

In Maths, we will be learning to:

Add and subtract within 100 while applying related one-digit addition and subtraction facts: add and subtract any 2 two-digit numbers.

Understand that 2 numbers can be related additively or multiplicatively, and quantify additive and multiplicative relationships (multiplicative relationships restricted to multiplication by a whole number).

Recognise repeated addition contexts, Spring 2 representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables

In Cedar Class, for English, we will be:

The difference between a statement and a question

How subheadings help the reader to navigate the text

Maintain the present tense

Use simple subordinating conjunctions (e.g. when, if, because)

Write to inform

Key Experiences;

- Chinese New Year- 29.1.25
- National Story Telling Week 1.2.25 – 9.2.25
- Valentine's Day – 14.2.25
- Big School Bird Watch 7.1.25 – 14.1.25

Sycamore Topic Web Spring 1 2025: Buildings



In our topic lessons '*Buildings*', we will be:

Changes within living memory

Geographical skills and fieldwork

Place knowledge

Build structures, exploring how they can be made stronger, stiffer and more stable

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Identify and compare the suitability of a variety of everyday materials.

In Computing we will:

Children identify where you can find technology.
Children act out the process of a shop scanner.
Children will identify what is information technology.
Discuss what should and shouldn't be posted online.
Children identify how to use IT safely

In RE we will be learning:

Where do we belong?

What does it mean to belong to a faith community?

What does it mean to be a Christian in Britain today?

What does it mean to be a Muslim in Britain today?

What is good and what is challenging about being a teenage Buddhist, Sikh or Muslim in Britain today?

In Sycamore Class, for PSHE, we will be:

Understand that medicines can sometimes make people feel better when they're ill;

Give examples of some of the things that a person can do to feel better without use of medicines, if they are unwell;

Explain simple issues of safety and responsibility about medicines and their use

In Physical Education we will be learning;

Gymnastics and Forest School

Be able to perform balances on different body parts with some balance and control.

Using apparatus to be able to hold body weight on different body parts.

Show an improvement of extension and flexibility in actions.

Copy, remember, repeat and plan linking basic actions while showing some control and technique.