

In Maths, we will be learning to:

Statistics

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.

Multiplication and Division

Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ($\times$), division ($\div$) and equals ($=$) signs. Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

In Sycamore Class, for English, we will be:

Reading –

Rhythm of the Rain,
Little People Big Dreams

Writing –

Stories from other cultures,
Recounts from personal experience

Key Experiences/ Celebrations

- World Book Day- 6.3.25
- Mother's Day- 30.3.25
- St Patrick's Day- 17.3.25
- Bright Sparks Music concert 13.3.2025
- St David's Day- 1.3.25
- Easter

Sycamore Topic Web Spring 2 - 2025: Time Travellers



In our topic lessons 'Time Travellers', we will be:

Science

Different materials in the world around us, properties of materials, how materials change over time, testing strengths of different materials

History

Comparing the past, researching the past, chronological order
How can I find out about life in the past?
How are events in the past ordered?

Geography

Human features, compare areas

What human features do we need in our location?

Art

Art from the past, designing adverts, using different materials and techniques

Which materials and techniques can be used to create a piece of art?

In Computing we will:

Program Quizzes

To describe a series of instructions as a sequence
To choose a series of words that's can be enacted as a sequence
To explain what happens when we change the order of instructions
To choose commands that can be run into a program
To created and debug a program I have written

In RE we will be learning:

Believing and our right to believe

Who is Jewish and what do they believe?

In Sycamore Class, for PSHE, we will be:

Responsible Citizenship

Mind Fitness session British values: Law and Order: Human rights in Britain

Disability Rights

In Physical Education we will be learning;

Striking and Fielding

Cooperation as a personal goal

Forest School

Be able to perform balances on different body parts with some balance and control.

Using apparatus to be able to hold body weight on different body parts.

Show an improvement of extension and flexibility in actions.

Copy, remember, repeat and plan linking basic actions while showing some control and technique.