



Downe Primary School ELP Long Term Plan 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Marvellous Me	Nursery Rhymes	Once Upon a Time	The Farm	Dinosaurs
Core texts		We're all Different The Colour Monster Pete the Cat and his White Shoes 10 Little Fingers, 10 Little Toes	Twinkle, Twinkle Little Star 3 Blind Mice Baa Baa Black Sheep Humpty Dumpty	Goldilocks Billy Goats Gruff Enormous Turnip Jack and the beanstalk	A Squash and a Squeeze What the Ladybird Heard Farmer Duck Farmyard Hullabaloo	Harry and the Bucket full of Dinosaurs Dinosaur Roar 10 Terrible Dinosaurs
Other text		Elmer The Naughty Bus We're Going on a Bear Hunt The Dot The Gruffalo	Little Miss Muffett The Wheels on the Bus London Bridge is Falling Down Old Macdonald Had a Farm	Little Red Riding Hood Rapunzel Little Red Hen Gingerbread Man	Owl Babies Spinderella Argh Spider The Hungry Caterpillar The Very Busy Spider Mr Grumpy's Outing	Feel-o-saur 10 Little Dinosaurs If I had a Dinosaur Hugassaurus The Dinosaur who pooped...
Key vocabulary		angry, sad, happy, love, confused, calm, nervous, family members names, family, same, different, body part names	Blind, teapot, little, big, short and stout handle spout tuffet curds twinkle wonder diamond	bigger, small, smaller, medium, biggest, smallest, large, oats, porridge, forest, bears, chair, cottage, empty, full	Tractor, farm, barn, field, straw, pond, wool, milk, harvest, (animal names), trotters, udders, gasped, town, swirling, swim, water, stamping, cart	Fossils, scaled, teeth, claws, tail, bones, skeleton, egg, volcano, mammoth, stegosaurus, triceratops etc..
Experiences		Home Visits/ Parent Meetings Staggered Starts Show and Tell Cooking TACPAC Attention Autism Christmas Play/Concert	TACPAC Attention Autism Cooking Show and Tell Forest School?	TACPAC Attention Autism Cooking Show and Tell Forest School? Now Press Pay - Goldilocks Sensory storyteller?	Trip to Farm (discuss with Reception) Petting Zoo? TACPAC Attention Autism Cooking Show and Tell Forest School?	Trip- Animal show (reptiles) TACPAC Attention Autism Cooking Show and Tell Forest School?
Diary dates	Harvest, "Bear Necessities Month", Roald Dahl Day, Black history, Jeans for Genes,	Diwali, Hanukkah, Bonfire night, Remembrance Sunday, Christmas, Children in Need, Anti Bullying, Road Safety	Big Schools Garden watch, National Story Telling week, Chinese New Year, Valentines Day, Random acts of Kindness Day, , Safer Internet Day	St David's Day Pancake day, Shrove Tuesday, Mother's day, Easter, Holi, International Women's Day World Book day, World Maths day, ST Patricks Day	London Marathon, Eid, St George's day, Walk to school week, Bee Day	Father's Day, Oceans Day, Windrush day, Sports day, transition to year 1
Communication and Language		Start to say how they are feeling, using symbols, words or actions.	Knows some rhymes Joins in with repeated refrains	Listen to longer stories and remember what happens Use descriptive words such as "big," "happy"	Talk about experiences that are familiar	Use new vocabulary throughout the day
Personal, Social and Emotional Development		Express their preferences and decisions	Identify what they like and don't like	Share or take turns with others with adult guidance	Settle at an activity for a couple of minutes	
		Recognise facial expressions of basic emotions	To start to talk about and manage their emotions	Settle at an activity for a couple of minutes	Playing alongside others	Be increasingly independent in using the toilet including washing and drying their hands thoroughly



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Physical Development		Use one handed tools and equipment Run with spatial awareness and negotiates space successfully, adjusting speed or direction to avoid obstacles	Use one hand as a stabiliser and one hand as a manipulating hand Move over, under, through and around equipment	Pinch with thumb and first or second finger with appropriate pressure Chooses to move in a range of ways, moving freely and with confidence making changes to body shape, position and pace of movement	Can imitate / copy a + shape Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles	Show a preference for a dominant hand Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
Literacy		Enjoys the sensory experience of making marks (on different textures)	Distinguishes between the different marks they make	Give meaning to marks	Hear and say the initial sounds in words	Attempt to write most of the letters in our name
Maths		<u>Getting to know you</u> - routines and positional language <u>Just like me</u> - match and sort, compare amounts, size, mass and capacity, exploring pattern	<u>It's me 1, 2, 3!</u> - representing, comparing and composition of 1, 2 and 3, circles and triangles, positional language <u>Light and Dark</u> - representing numbers to 5, one more and one less, shapes with 4 sides, time <u>Consolidation</u>	<u>Alive in 5!</u> - introducing 0, comparing numbers to 5, composition of 4 and 5, compare mass and capacity <u>Growing 6, 7, 8</u> - 6, 7 and 8, making pairs, combining 2 groups, length and height and time	<u>Building 9 and 10</u> - 9 and 10, comparing number to 10, bonds to 10, 3D shape and pattern <u>Consolidation</u>	<u>To 20 and beyond</u> - building numbers beyond 10, counting patterns beyond 10, match, rotate and manipulate <u>First, Then, Now</u> - adding more, taking away, compose and decompose
Understanding the World		Understand they used to be smaller / a baby Use all their senses in hands-on exploration of natural materials Talk about ourselves: Talk about our family (including pets)	Understand seasonal changes affect our clothing. Notice changes in weather Talk about ourselves: Beginning to have their own friends Joins in with familiar celebrations such as Mother's Day, Father's Day and Valentine's Day.	Develop an understanding of changes over time Be curious to explore new and familiar experiences in nature. Shows an interest in lives of people around them.	Makes observation of plants and animals: Care for growing plant. Shows an interest in lives of people around them.	Makes observation of plants and animals: Shows care and concern for living things. Know that there are four seasons Name and describe people who are familiar to them.
Expressive Arts and Design		To know some nursery rhymes, sing along with familiar, re-recorded songs and add actions. Explore different materials, using all their senses to investigate them	Know some nursery rhymes off by heart. Sing along with familiar, pre-recorded songs and add actions Explore paint using brushes and other tools.	Imitating and mirroring - playing in familiar environment Mix colours for a purpose	To sing along with familiar, pre-recorded songs and add actions Add details to their drawings such as key features	Engages in imaginative play based on own ideas or first-hand or peer experiences Draw from their imaginations and from observation.
Role play ideas		Home Corner	Home Corner with addition of nursery rhymes	Goldilocks House	Farm Shop/Vets	Dinosaur Museum
Homework projects		Bring in a photo of your family. Self-portraits using a range of media	Learn a nursery rhyme to share with your friends	Local visit to the library to explore books	Visit a farm and see how many animals you can name.	Visit Crystal Palace Park and find the dinosaurs.