In Personal, Social and Emotional Development (PSED) we will be;

- Developing our problem solving skills by talking through problems.
- Talking about people who are special to us.
- Thinking about the perspectives of others
- Learning to self evaluate our work

In **Communication and Language (CL)** we will be;

- Following and giving sets of instructions (recipes)
- Retelling stories using some exact language from the text
- Talking about repeated words and phrases
- Adapting and retelling stories in own words.

In Mathematics we will be;

- Composing, representing and sorting 9 & 10.
- Exploring 3D shapes and pattern
- Consolidation- representing, building and composing numbers to 10.
- Counting on and back from a given number.

Reception Topic Web Spring 2 "Traditional Tales"



In Literacy we will be;

- Writing lists and instructions
- Sequencing stories
- Using story language to innovate well known stories
- Writing on lines consistently using appropriate size letters
- Using different sentence openers.

In Physical Development (PD) we will be;

- Learning to negotiate space successfully when racing / playing chasing games with others.
- Adjusting speed and direction to avoid obstacles.
- Hitting targets with a ball.
- Cutting out shapes, moving the paper.
- Using a dominant hand consistently for fine motor tasks.
- Skipping with a rope.
- Drawing with accuracy.
 Our main focus in P.E will be gymnastics

Key Experiences/ Celebrations; World Book Day, Library Visit, Mother's Day, St Patrick's Day, St David's Day, Easter, Fairy tale Workshop @ Halstead Primary 22.3.24, Author visit 6.3.24 (Janice Akhtar)

In Expressive Arts and Design (EAD) we will be;

- Decorating food
- Combining different types of media.
- Working together to develop creative ideas.
- Creating art for someone else
- Painting on a smaller scale and on different surfaces.

In Understanding the World (UW) we will be;

- Exploring floating and sinking
- Exploring sense of taste.
- Finding out that temperature can change materials.
- Understanding the past through stories and photos, and knowing about similarities and differences between the past and now.
- Learning about some familiar British traditions and celebrations.
- Talking about changes in animals as they grow.
- Talking about family customs and special celebrations.