

In Personal, Social and Emotional Development (PSED) we will be;

- Understanding that expectations vary depending on different events, social situations and changes in routines
- Understanding we can make choices (good and bad)
- Expressing a wide range of feelings in interactions with others
- Identifying zones of regulation in ourselves (using colour monsters to talk about and express our feelings)
- Gaining awareness of how others perceive people in different zones of regulation

In Literacy we will be;

- Writing recognisable letters in order
- Segmenting sounds in words
- Writing sentences
- Innovating well known stories using new vocabulary
- Writing some common, irregular words

Key Experiences;

- Planetarium Trip- 10.1.24
- Chinese New Year- 10.2.24
- National Story Telling Week 30.1.24- 6.2.24
- Valentine's Day
- Big School Bird Watch 6.1.24- 20.2.24

In Communication and Language (CL) we will be;

- Asking questions related to our space theme
- Looking at non-fiction texts, discussing new knowledge and vocabulary
- Retelling a story from memory
- Innovating well known stories
- Connecting ideas and actions

**Reception Topic Web
Spring 1: Space**



In Physical Development (PD) we will be;

- Threading a flexible string
- Cutting along a curved line
- Moving freely and confidently in a range of ways
- Making changes to body shape, position and pace
- Handling tools with increasing control
- Developing balance and core stability

In Expressive Arts and Design (EAD) we will be;

- Exploring materials and expressing ideas in 2D and 3D
- Painting with control and increasing detail
- Creating different textures
- Safely using tools to attach and join
- Creating 3D representations of imaginary ideas, people and objects

In Mathematics we will be;

- Combining groups to 5
- Exploring weight and capacity
- Exploring the composition of 6,7,8
- Combining and adding groups
- Exploring height and length
- Learning about time.

In Understanding the World (UW) we will be;

- Asking questions to find out more
- Talking about features of the local community
- Exploring light and shadows
- Identifying and explaining features of images from the past
- Investigating things that glow in the dark
- Exploring different forces
- To know the life achievements of a specific person from the past.