

### In Personal, Social and Emotional Development (PSED)

we will be;

- Showing resilience and perseverance when facing new challenges.
- Talking about how physical activity effects our health and well being.
- Understanding the impact our actions have on others (good and bad)
- Explaining the reasons for rules, and knowing the difference between right and wrong.
- Setting and working towards our own goals.

### In Literacy we will be;

- Writing conjunctions (and, then)
- Writing phrases and simple sentences that can be read by others.
- Re-writing stories.
- Identifying digraphs in words.
- Using punctuation accurately (full stops and capital letters)
- Developing comprehension skills (prediction and recall)
- Proof-reading our work to check it makes sense and editing where necessary.

### In Mathematics we will be;

- Recapping composition of numbers including bonds of 5 and 10.
- Exploring odds and evens.
- Using a number track to add and subtract.
- Solving mathematical problems.
- Exploring and comparing with cuisenaire rods.

## Reception Topic Web Summer 2 “Superheroes”

### In Communication and Language (CL) we will be;

- Using talk for a range of purposes.
- Describing events in detail using connectives and conjunctions.
- Explaining how things work.
- Asking questions to clarify our understanding.
- Addressing the audience when we speak.

### In Physical Development (PD) we will be;

- Using one hand consistently with precision.
- Using a tripod grip when holding a pen or pencil.
- Demonstrating strength, balance and co-ordination when playing, and overall gross motor control.
- Moving over, under, around and through equipment.
- Develop control and precision using a ball.
- Using a variety of different tools with precision.
- Developing a handwriting style that is fast, accurate and efficient.

### Focus Texts

Supertato (and sequels)

Superworm

Superhero Instruction Manual

There’s a Superhero in Your Book,

SuperDaisy

A Superpower Like Mine

**Key Experiences / Celebrations;**  
**Whole School Beach Trip- 4<sup>th</sup> June**  
**Life Cycles- Caterpillars and butterflies.**

### In Expressive Arts and Design (EAD) we will be;

- Exploring printing with different tools.
- Creating using a variety of media and materials.
- Sharing our creations with others and explaining the process we have used.
- Creating art inspired by / in the style of Van Gogh.
- Experimenting with colour, texture, design and form.
- Engaging in music making and dance, and performing solo or in a group.

### In Understanding the World (UW) we will be;

- Making predictions.
- Observing the effect of decay over time.
- Looking after living things and helping them grow (caterpillars to butterflies)
- Understanding the key features of a life cycle.
- Understanding the changing effects of the seasons.
- Beginning to understand the effect that our behaviour can have on the environment.

