

In **Personal, Social and Emotional Development (PSED)** we will be;

- Expressing our feelings using descriptive vocabulary, and know how to moderate our feelings.
- developing an awareness of bullying
- Showing care and concern for people and animals
- Learning how to be a safe pedestrian and be able to talk about this

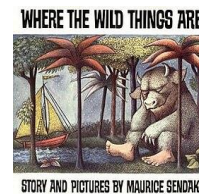
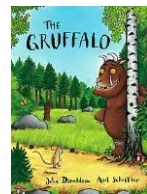
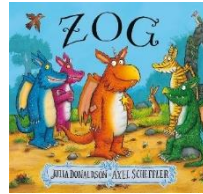
In **Literacy** we will be;

- Forming letters correctly using a pincer grip
- Writing captions
- Writing for a purpose, including letters and instructions
- Writing descriptions and recounts, using new vocabulary in our writing.

In **Mathematics** we will be;

- Representing amounts as numerals
- Ordering numerals
- Focusing on addition and subtraction- counting forwards and backwards
- Doubling and halving amounts

**Reception Topic Web**  
**Summer 1 “Fantastic Creatures”**



In **Communication and Language (CL)** we will be;

- Understanding and using new vocabulary
- Developing our comprehension skills- focus will be on prediction and recall
- Listening attentively to stories and responding with relevant questions and comments.
- Discussing the plot and main problem / event in a story

In **Physical Development (PD)** we will be;

- Using a range of tools and handling them with increasing control
- Moving in time to music
- Moving in different ways
- Co-ordinating two hands to complete fine motor tasks

**Key Experiences / Celebrations;**

**St George's Day: 23<sup>rd</sup> April**

**Trip to Rare Breeds Farm: 17<sup>th</sup> May**

**Life Cycles- Caterpillars and butterflies.**

In **Expressive Arts and Design (EAD)** we will be;

- Painting and printing with different tools
- Recreating art in the style of Claude Monet
- Creating backgrounds and silhouettes
- Learning to make improvements to our artwork by adding details
- Develop storylines in our pretend play, and engage in music and dance.

In **Understanding the World (UW)** we will be;

- Showing care and concern for living things- frogs, caterpillars and butterflies will be our specific focus, but this will also include humans and the environment in general.
- Talking in detail about the lives of others, and past achievements.
- Making detailed observations of animals
- Creating simple maps and drawing information from maps.