

Reception Topic Web
Autumn 2 "Let's Celebrate"



In **Personal, Social and Emotional Development (PSED)** we will be;

- Continuing to form positive relationships with adults and our peers
- Following rules and instructions, including when taking part in non-routine activities such as on trips.
- Proactive in seeking adult support
- Taking turns

In **Literacy** we will be;

- Identifying words that rhyme
- Learning to form full sentences
- Using some features of a letter
- Representing sounds correctly in a sequence.

In **Expressive Arts and Design (EAD)** we will be;

- Choosing resources needed for our own creations
- Using drawing to represent movement and noise
- Combining different materials for a purpose
- Experimenting with different line types (thick, wavy, straight etc)
- Exploring different fabrics and their properties
- Shaping and assembling different media

Key Experiences;

- making Pumpkin soup
- sparklers
- trip to the cinema: Into Film Festival (8.11.23 to see "Superworm" and "The Smeds and the Smoos")
- Christmas Play

In **Communication and Language (CL)** we will be;

- Understanding how to listen carefully and why it is important
- Learning new vocabulary related to different celebrations
- Asking questions to further our knowledge and check understanding
- Beginning to tell our own stories
- Carrying out actions based on verbal instructions
- Using language to recall past experiences.

In **Physical Development (PD)** we will be;

- Threading small objects, moving over, under, through and around
- Holding a pencil between our thumb and fingers
- Manipulating tools e.g. tweezers and scissors using one hand.
- Using scissors to cut along a straight line
- Practicing throwing underarm
- Experimenting with different ways of moving

In **Mathematics** we will be;

- Representing and sorting numbers
- Learning about the composition of numbers (number bonds) to 5
- Saying the number that is one more or one less than a given number
- Recognising, naming and sorting 2D shapes
- Using positional language
- Sequencing events

In **Understanding the World (UW)** we will be;

- Learning about day and night and linking to seasons
- Explaining reasons, customs and traditions around familiar (British) celebrations
- Understanding the effect of changing seasons on the world around us
- Talking about disabilities
- Understanding the religious importance of festivals
- Talking about what Parents and Grandparents did in the past