

Sycamore Curriculum Map 2023/24 – Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
IPC Topic	The Brain (3 weeks) Treasure Island	Treasure Island	Live and let live	The Magic Toymaker/Look and listen	Look and listen/ Green Fingers	Green Fingers /People of the Past
English (cusp)	Reading – Beegu/ Where the Wild Things Are Writing – Strong Start CUSP lesson 1 to 15/Poetry pattern and rhyme (a)	Reading - Where the Wild Things Are/ The Storm Whale/The Owl and the Pussycat/The Boy who cried wolf Writing – Setting descriptions (a)/Stories with familiar settings (a)/Instructional writing	Reading – The Tale of Peter Rabbit/ Look up! Writing – Instructional writing (a)/Shape poems and calligrams (a/b)/Recount from personal experience (a)	Reading – Look up!/ Here We Are/Chocolate Cake Writing – Informal letters (a)/Poetry on a theme (a)/ Stories with familiar (b)	Reading – Chocolate cake/There’s a Rang-Tan in my bedroom Writing – Recount from personal experience (b)/ Poetry pattern and rhyme (b) Informal letters (b)	Reading – And Tango Makes Three/The Lion Inside/ The Hare and the Tortoise/the proudest Blue Writing – Setting descriptions (b)/ Poetry on a theme (b)/Instructional writing (b)
Mathematics	YR 1 - Place Value /Addition and subtraction (within 10) YR 2 - Place Value /Addition and subtraction	YR 1 - Addition and subtraction (within 10)/Shape/Consolidation YR 1 - Addition and subtraction/Shape/ Consolidation	YR 1 - Place value (within 50)/ Addition and subtraction (with 20) YR 2 – Money/ Multiplication and division	YR 1 - Addition and subtraction (with 20) /Length and height/Mass and volume. YR 2 – Multiplication and division/Length and height/Mass, capacity and temperature	YR 1 – Multiplication and division/Fractions/Position and direction YR 2 – Fractions/Time	YR 1 - /Place value (within 100)/Money/Time YR 2 – Statistics/Position and direction
Science (IPC)	How the brain works	Sun, moon and Earth Sources of light Sun positions/daylight	Food chains Environments	Properties of materials Uses of materials	Plants Living things Life cycles	Light and sound
History (IPC)		Ordering events Chronology Understand technological development is not a recent event		Using language of time, passing of time. Order objects and events Exploring primary and secondary sources		Comparing people of the past Comparing past to present Technology development
Geography (IPC)	Features of maps Keys and symbols		Map work Geographical features Compare climates		Sort, classify and grouping data Weather and climate conditions	

DT (IPC)		Design and construct a compass	Evaluate, design and construct a bird feeder Using materials for purpose			Design and make a drum
Art (IPC)		Design and create own coin				Create an original piece of artwork using chosen materials
Music (<i>Music Express</i>)	Key focus – Beat Yr1 <i>Pattern</i> (linked to English)	Key focus – Pitch and performance 1.Yr2 <i>Seasons</i> (linked to IPC) 2.Nativity	Key focus – Exploring sounds Yr1 <i>Our School</i> (linked to IPC)	Key focus - Beat Yr1 <i>Number</i> (linked to Maths)	Key focus – Pitch Yr2 <i>Animals</i> (linked to IPC)	Key focus – Performance Yr2 <i>Travel</i>
Computing	Programming A – Moving a robot	Creating media – Digital painting	Computing systems and networks – Technology around us/Data and information – Grouping data	Programming B – introduction to animation	IPC planning Use instead of Grouping Data	Creating media – digital writing
PSHE	<u>Me and My Relationships</u> Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation	<u>Valuing Differences</u> Being kind and helping others Celebrating difference People who help us Listening Skills	<u>Keeping Safe</u> Safe and unsafe secrets Appropriate touch Medicine safety	<u>Rights and Respect</u> Cooperation Self-regulation Online safety Looking after money – saving and spending	<u>Being My Best</u> Growth Mindset Looking after my body Hygiene and health Exercise and sleep	<u>Growing and Changing Year 1 content</u> Getting help Becoming independent My body parts Taking care of self and others <u>Year 2 content Getting help</u> Becoming independent My body parts Taking care of self and others Life cycles Dealing with loss

						Being supportive Growing and changing Privacy
P.E	Fundamental Movement Skills	Dance-Animals	Gymnastics	Multi-skills	Cooperation	Target Games
R.E	1.1 –Who is a Christian and what do they believe?	1.5 What makes some places sacred? Christianity, Muslims and Jewish	1.6 How do we celebrate special and sacred times?	1.7 What it means to belong to a faith community.	1.8 How should we take care of the world?	