

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increasing the physical activity levels of children at break time and at lunchtime.	Targeted children encouraged to join in with football and multi sports. SEND/PP/Social groups. Increased physical activity and controlled organized provision provided.	Sports coach to continue 1 hr per lunchtime 2023-24
Purchase Tri-Golf set to allow teaching of a non-curriculum sport.	We had 5 sessions from local golf club where all year 5 and 6 children participated in golf sessions. 2 children joined a golf club after this opportunity.	Book for 2024-2025 on 2 year cycle
Sporting trip to famous venue	15 children visited Wembley Women's FA Cup final	Research sporting events at famous venues for this academic year
Introduce physical literacy and active maths	Children are active in topic and literacy lesson by incorporating movement into sessions fortnightly.	Budget restraint will cease this from January 2024

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<p>Bromley Sports partnership to enable competition</p>	<p>Children in 5/6 took part in various athletics competitions at Norman park. Some made the finals of their events.</p>	<p>£350 joining fee for Bromley Sports to continue entry to various events</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To increase the activity rates of pupils during lunchtimes.</p> <p>To increase the activity rates of pupils and to ensure that those less active are taking part in physical activity.</p> <p>To increase the understanding of what a healthy and active lifestyle means and to learn through correct nutrition</p> <p>To increase lunchtime activity further through Child-led activities.</p> <p>Restock PE and lunch time equipment ie extra rugby balls, extra goal posts.</p>	<p>Available to all children.</p> <p>Leaders try to target the less active children.</p> <p>Target specific working groups with role-model coach, SEMH, staff training, writing boosters and social interventions. Community link and football club offered after school.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>Large proportion of premium previously spent. School to discuss in house training with external provider / Specialist training and provision could be offered for vulnerable children. See new proposal with different club provider.</p> <p>School to introduce to run Daily Mile and follow challenges to boost wellbeing and maximise participation.</p> <p>Introduce 'leading' staff members to oversee lower and upper school.</p> <p>Continue to grow leadership program and fund through school budget. To work with the School Games Organiser and TPA, to help provide training for the leadership academy.</p>	<p>£8,800</p>

<p>To improve the quality of school sports opportunities.</p>	<p>All children to have access to a range of sport offered to them.</p>	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Improve PESSPA further by offering part funded memberships to external clubs for BOJ pupils.</p> <p>Look at local offers and bring in further specialists to enhance the range of activities and sports offered.</p> <p>Engage with the School Games and secondary school partnerships for more opportunities.</p> <p>Involve further whole school initiatives and research other 'trialled' sports available which create new opportunities for our children e.g. Boxing, fencing?</p>	<p>£200 (parents usually offer to drive children to these venues).</p>
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<p>Lead to attend PE Pro CPD days</p>	<p>P.E lead is more confident at leading the subject and P.E as a result has excelled</p> <p>P.E lead and teachers have more subject knowledge and confidence teaching all lessons on PE Pro.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Continue to upskill staff to maintain leadership knowledge</p>	<p>£330</p>
<p>Additional achievements: To widen pupils' understanding of a range of sports, in particular those involving people with disabilities.</p> <p>School to be more involved in competitions both across Bromley and Region 1 Academy Schools. Swimming at Biggin Hill for KS2 pupils.</p>	<p>Children inspired by the visit and raises the profile of P.E</p> <p>Additional leadership duties for the children</p> <p>ALL children leave KS2 can swim.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children take away a positive experience and have broadened their knowledge on the topic.</p> <p>Children have greater experiences at leading -- continue the link</p>	<p>£1820</p>
<p>Encourage more pupils to attend a sports club/event that lead to a range of pupils representing the school in competitions.</p> <p>Offer incentives or scholarships to gifted and talented pupils.</p> <p>Tickets to a major sporting event</p>	<p>Boy and girls football matches. Raise the awareness of girls football.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>To increase the percentage of girls taking part in competitive fixtures.</p> <p>To increase the percentage of boys taking part in competitive fixtures.</p> <p>To increase children joining local clubs, such as Biggin Hill Swim Club.</p>	<p>£1520</p>

Pupils attending competitive sports.	Children allowed to represent the school at higher levels Pictures on twitter promote the pupil's achievements.	Key indicator 5: Increased participation in competitive sport	Further parental support / use of public transport if funding stops. School to look into use of Academy minibus.	£400. £355
To further improve intra school competition within the school.	Greater participation during lunchtimes, and hosting football tournaments	Key indicator 5: Increased participation in competitive sport	Continue to run intra school games during PE lessons. Allow for competitive / house games cups to played during lunchtimes with trained staff	£1200

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Crystal Palace Cross Country</p> <p>Physical activity of levels have increase at break and lunch times.</p> <p>PE equipment restocked.</p>	<p>Children thoroughly enjoyed this competitive competition. 100% that entered, completed in the top half!</p> <p>Children have actively participated in a multitude of sporting activities, including, table-tennis, tennis, football, basketball and netball.</p> <p>Rugby balls, tennis balls and a tennis net were purchased which enabled PE Pro curriculum to be properly delivered.</p>	<p>Continue this for 2024-2025.</p> <p>Continue this next academic year. Sports coach to continue 1 hr per lunchtime.</p> <p>Consider restocking more football nets for 2024/2025.</p>
<p>Children were involved in Pioneer sporting events such as the Year 5/6 Athletics tournament at Norman Park and a cross-country even at Red Hill.</p> <p>Obtain tickets for attending competitive sports.</p>	<p>Children thorough enjoyed participating in these events: one of ours scored Gold in the long jump and one scored 2nd in the throwing event.</p> <p>n/a</p>	<p>Increase this to other Bromley schools and also for year 3/4 for 2024/2025.</p> <p>Ensure tickets for major sporting events are purchased.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	

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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>42%</p> <p><i>42/100</i></p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr A Kutchesfahani
Governor:	 B. Curran
Date:	22/7/24

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