

Downe Primary School

Curriculum map - RE

	Autumn 1	Autumn 2	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
<u>Reception</u>	F1. Which stories are special and why?	F2. Which people are special and why?	F3. What places are special and why?	F4. What times are special and why?	F5. Being special: where do we belong?	F6. What is special about our world?

	Autumn 1	Autumn 2	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
<u>Year 1 and 2 Cycle A</u>	1.1 –Who is a Christian and what do they believe?	1.5 What makes some places sacred? Christianity, Muslims and Jewish	1.7 What it means to belong to a faith community.	1.6 Why do we celebrate special and sacred times?	1.8 How should we take care of the world?	
<u>Years 1 and 2 Cycle B</u>	1.2 Who is a Muslim and what do they believe?	1.3 Who is Jewish and what do they believe?	1.4 What can we learn from Sacred Books? Christianity, Muslims and/or Jewish	Cont...	1.8 Why should we take care of the world?	

	Autumn 1	Autumn 2	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
<u>Year 3 and 4 Cycle A</u>	L2.1 What do different people believe about god?	L2.2: Why is the Bible important for Christians today?	L2.4: Why do people pray?	L2.5 Why are festivals important to religious communities (Easter 1) Split unit with Year 4	L2.5 Why are festivals important to religious communities (Ramadan) L2.7 What does it mean to be a Christian in Britain today?	
<u>Years 3 and 4 Cycle B</u>	L2.3: Why is Jesus inspiring to some people?	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.5: Why do some people think that life is a journey? What significant experiences mark this?		L2.8: What does it mean to be a Hindu in Britain today?	

		L2.5 Why are festivals important to religious communities (Divali)	L2.3: Why is Jesus inspiring to some people? (Easter 2)	L2.5 Why are festivals important to religious communities (Passover)
--	--	--	---	--

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Years 5 and 6 Cycle A</u>	U2.1 Why do some people believe God exists?	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	U2.6 What does it mean to be a Muslim in Britain today?		U2.4: If God is everywhere, why go to a place of worship?	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Years 5 and 6 Cycle B</u>	U2.3 What do religions say to us when life gets hard?		U2.7: What matters most to Christians and to Humanists?		U2.8 What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?	U2.5: Is it better to express your religion in arts and architecture or in charity and generosity?