

Downe Primary School
 Cycle B Curriculum Map for Year Group: Oak Years 3/4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
IPC	Brainwaves: The Brain How Humans Work	How Humans Work Making Waves!	Land, Sea and Sky	Different Places, Similar Lives	Travel and Tourism	Scavengers and Settlers
CUSP Reading	<ul style="list-style-type: none"> Greta and the Giants Pebble in my Pocket Leon and the Place Between 'Twas the Night before Christmas Anon 		<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark Operation Gadgetman 		<ul style="list-style-type: none"> Dancing Bear The Magician's Nephew 	
CUSP Writing	<ul style="list-style-type: none"> Poetry on a theme (emotions) A (First person narrative descriptions A Non-chronological reports A Formal letters to complain A Dialogue through narrative (historical stories) A Performance poetry (including poetry from other cultures) A 		<ul style="list-style-type: none"> Third person narrative (animal stories) A Non-chronological reports B Advanced instructional writing A First person narrative descriptions B Performance poetry (including poetry from other cultures) B 		<ul style="list-style-type: none"> Third person narrative (animal stories) B Formal letters to complain B Dialogue through narrative (historical) B Poetry on a theme (emotions) B Advanced instructional writing B 	
Mathematics	White Rose – Place Value, Addition and subtraction,	White Rose – Addition and subtraction Multiplication and division Area	White Rose – Multiplication and division Length and perimeter	White Rose – Fractions, Decimals	White Rose – Mass and Capacity, Decimals, Money	White Rose – Time, Shape, Statistics, Position and direction
Science	Nutrients in the body Functions of the human body	Nutrients in the body Functions of the human body Sound	The water cycle, water habitats and inhabitants, food chains and webs			
Computing						
RE (Bexley Syllabus)	Living L2.8: What does it mean to be a Hindu in Britain today? (Hinduism)		Expressing L2.6: Why do some people think that life is like a journey and what significant experiences mark this? (Christianity, Hinduism & Judaism)		Believing L2.3: Why is Jesus inspiring to some people (Christianity)	Living L2.9: What can we learn from religions about deciding what is right and wrong? (Christianity & Humanism)
History				Significant people, changes over time, historical events		Fossils, Stone age, Bronze age, Iron Age
Geography			Rivers, bodies of water	Maps – physical, political, climate	Tourism Carbon footprint	

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				Climate – crops House design Local industries	Air travel	
D & T	Design, make and evaluate a pipe			Design a vehicle	Levellers and linkages	
Art & Design					Tourism poster Sculpture	Prehistoric cave art
PE	Fundamental Movement skills Gymnastics	Multi Sports Term 2 Street Dance	Swimming	Swimming	Invasion Games Multi Skills	OAA Athletics
Music						
Languages	I'm learning French Phonics	Colours and numbers Christmas	Instruments	Nursery rhymes	Transport	In the classroom
PSHE						