

Geography - Learning ladder



We follow the National Curriculum. We deliver subjects through the International Curriculum (IPC) which covers all of the National Curriculum objectives. It is a knowledge and skills based curriculum. There are 3 milestones. The skills repeat within a milestone – so if a child is absent they have the opportunity to cover the learning again. The skills build over time. The knowledge taught to children is tailored to the local context.

IPC key skills are in bold,
 IPC Skills start with 'Be able to',
 Knowledge learning goals start with 'Know',
 Understanding learning goals start with 'Understand'

IPC units are shown in the term they are taught Autumn Spring Summer
 Highlighting indicates 'threads of learning' which can be evidence from Nursery to Year 6

KEY CONCEPTS	Milepost 1		Milepost 2		Milepost 3		
	Reception	Years 1 and 2 Cycle A	Years 1 and 2 Cycle B	Years 3 and 4 Cycle A	Years 3 and 4 Cycle B	Years 5 and 6 Cycle A	Years 5 and 6 Cycle B
Creating maps National Curriculum (NC) Geographical skills and fieldwork IPC Geographical data collection and interpretation	Draw a simple map from a story Sp2 Use maps and photos to talk about features of the local community Sp1 Create a simple map Sum 1 Make maps A2	IPC 1.01 Be able to create simple maps and plans (imaginary place) Buildings From A to B	IPC 1.01 Be able to create simple maps and plans (local map) Treasure Island	IPC 2.01 Be able to create maps and plans using symbol (world map) Island Life All aboard	IPC 2.01 Be able to create maps and plans using symbols (rivers/trains) Travel and Tourism	IPC 3.01 Create maps and plans using symbols and a legend (tourist maps) The Holiday Show	IPC 3.01 Create maps and plans using symbols (four and six figure grid reference) Earth as an Island

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<p>Using maps/ Directions</p> <p>NC Geographical skills and fieldwork</p> <p>IPC Geographical data collection and interpretation</p>	<p>Use positional language a1 and a2</p> <p>Draw information from simple maps Sum 1.</p> <p>Compare lives in different countries.</p>	<p>IPC 2.02 Be able to interpret maps of familiar and unfamiliar places, including digital maps (UK is an island)</p> <p>Locate continents and oceans on a world map</p> <p>From A to B</p> <p>The Earth our home</p>	<p>IPC 2.02 Be able to interpret maps of familiar and unfamiliar places, including digital maps (local map)</p> <p>Treasure Island</p>	<p>IPC 2.02 Be able to interpret maps of familiar and unfamiliar places, including digital maps (world map)</p> <p>Island Life</p> <p>All aboard</p>	<p>IPC 2.02 Be able to interpret maps of familiar and unfamiliar places, including digital maps (rivers/trains)</p> <p>Travel and Tourism</p> <p>Different places Similar lives</p> <p>Land, Sea and Sky</p>	<p>IPC 3.02 Be able to use and interpret globes, images and maps including identifying differences in scale, including digital maps (tourist maps)</p> <p>The Holiday Show</p>	<p>IPC 3.02 Be able to use and interpret globes, images and maps including identifying differences in scale, including digital maps (four and six figure grid reference)</p> <p>Earth as an Island</p>
<p>Data</p> <p>NC Geographical skills and fieldwork</p> <p>IPC Geographical data collection and interpretation</p>	<p>Talk about selected non-fiction, including new knowledge and vocabulary Sp1 CL</p>	<p>IPC 1.03 Be able to use given sources to gather information</p> <p>The Earth our home</p> <p>From A to B</p> <p>Buildings</p>	<p>IPC 1.03 Be able to use given sources to gather information</p> <p>Treasure Island</p>	<p>IPC 2.03 Be able to use a variety of sources to gather geographical information</p> <p>Island Life</p> <p>All aboard</p> <p>Scavengers and Settlers</p>	<p>IPC 2.03 Be able to use a variety of sources to gather geographical information</p> <p>Travel and Tourism</p> <p>Different places Similar lives</p>	<p>IPC 3.03 Be able to collect data using a variety of research tools and instruments</p> <p>The Holiday Show</p>	<p>IPC 3.03 Be able to collect data using a variety of research tools and instruments</p>
	<p>Match and Sort A1</p>	<p>IPC 1.04 Be able to sort, group and classify data</p>	<p>IPC 1.04 Be able to sort, group and classify dat</p>	<p>IPC 2.04 Be able to identify relevant data to answer questions</p> <p>All aboard</p>	<p>IPC 2.04 Be able to identify relevant data to answer questions</p>	<p>IPC 3.04 Be able to interpret data in order to draw conclusions</p> <p>The Holiday Show</p>	<p>IPC 3.04 Be able to interpret data in order to draw conclusions</p> <p>Earth as an Island</p>

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		Buildings From A to B	Treasure Island		Travel and Tourism Different places Similar lives		
Research NC Geographical skills and fieldwork IPC Geographical data collection and interpretation	Similarities and differences between this country and other countries. Changes in natural world – weather Compare lives in different countries.	IPC 1.05 Be able to reflect on the effectiveness of research tools and instruments	From A to B	IPC 2.05 Be able to evaluate the effectiveness of research tools and instruments and suggest improvements Island Life	IPC 2.05 Be able to evaluate the effectiveness of research tools and instruments and suggest improvements Different places Similar lives Travel and Tourism		
Weather and Climate NC Locational knowledge IPC Weather and climatic conditions	Describe weather Aut 1 Know weather can be different in different countries A1 Understand the effect of changing seasons on the world around them Sum 2	IPC 1.06 Know about the weather and climatic conditions in the host country and how they affect the environment and the lives of the people living there The Earth our home Buildings From A to B	IPC 1.06 Know about the weather and climatic conditions in the host country and how they affect the environment and the lives of the people living there Locate the Equator and the North and South Poles	IPC 2.06 Know about the weather and climatic conditions in two contrasting countries and how they affect the environment and the lives of people living there	IPC 2.06 Know about the weather and climatic conditions in two contrasting countries and how they affect the environment and the lives of people living there Different places Similar lives Travel and Tourism	IPC 3.06 Know that the weather and climatic conditions in places is influenced by different geographical factors Locate longitude and latitude The Holiday Show	IPC 3.06 Know that the weather and climatic conditions in places is influenced by different geographical factors Earth as an Island

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		<p>IPC 1.07 Understand how where you are on earth influences weather and climatic conditions</p> <p>The Earth our home</p> <p>From A to B</p>	<p>IPC 1.07 Understand how where you are on earth influences weather and climatic conditions</p> <p>Treasure Island</p>	<p>IPC 2.07 Understand that a variety of geographical factors can influence weather and climatic conditions</p> <p>Island Life</p>	<p>IPC 2.07 Understand that a variety of geographical factors can influence weather and climatic conditionS</p> <p>Different places Similar lives</p>		<p>IPC 3.07 Understand that weather and climatic conditions bring both threats and opportunities including those of an economic nature</p> <p>Locate and explain the significance of Tropic of Cancer Tropic of Capricorn Arctic Antarctic Circle Prime Greenwich Meridian</p> <p>Earth as an Island</p>
<p>Position</p> <p>NC Human and physical geography</p> <p>IPC Changing places and landscapes</p>	<p>Begin to link day and night changes to the season a2</p> <p>Understand the effect of changing seasons on the natural world around them a2</p>	<p>IPC 1.08 Know about the natural geographical processes which impact on the host country/locality</p> <p>The Earth our home</p>		<p>IPC 2.08 Know how the structure of the earth causes natural changes to the landscape</p> <p>Northern and Southern hemispheres and the Arctic and Antarctic Circles</p> <p>Island Life</p>	<p>IPC 2.08 Know how the structure of the earth causes natural changes to the landscape</p> <p>Land, Sea and Sky</p>	<p>IPC 3.08 Know different natural geographical processes (including non-tectonic) which cause the landscape to change</p>	<p>IPC 3.08 Know different natural geographical processes (including non-tectonic) which cause the landscape to change</p> <p>Earth as an Island</p> <p>Space Scientists</p>

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		<p>IPC 1.10 Understand there is a difference between cyclical (predictable) natural changes and those that are unpredictable</p> <p>The Earth our home</p>	<p>Treasure Island</p>		<p>IPC 2.10 Understand how humans prepare for and respond to natural disasters</p> <p>Land, Sea and Sky</p>		<p>3.10 Understand that the impact of changes caused by natural geographical processes can be reduced</p> <p>Earth as an Island</p>
<p>Vocabulary</p> <p>NC Human and physical geography</p>	<p>Over, under, through,</p> <p>Same Different School Town Halstead</p>	<p>IPC 1.11 Be able to describe geographical features of the host country (Halstead/England)</p> <p>The Earth our home</p> <p>From A to B</p> <p>A day in the Life</p>	<p>IPC 1.11 Be able to describe geographical features of the host country (England)</p> <p>Treasure Island</p>	<p>IPC 2.11 Be able to describe geographical features of the host continent (UK)</p>	<p>IPC 2.11 Be able to describe geographical features of the host continent (UK/Europe)</p> <p>Different places Similar lives</p> <p>Travel and Tourism</p>	<p>IPC 3.11 Be able to name and describe geographical features of the earth</p> <p>The Holiday Show</p>	<p>IPC 3.11 Be able to name and describe geographical features of the earth (Islands)</p> <p>Earth as an Island</p>

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	Similarities and differences between this country and other countries.	IPC 1.12 Know about similarities and differences between localities including places of significance A day in the life The Earth our home Buildings From A to B	IPC 1.12 Know about similarities and differences between localities including places of significance Treasure Island		IPC 2.12 Know about similarities and differences between different environments and industries within the host country Different places Similar lives		
Perspectives NC Place knowledge IPC Interaction of people and environments	Recognise some environments that are different to the one in which they live.	IPC 1.13 Be able to justify views and opinions about the local environment A day in the life The Earth our home Buildings	IPC 1.13 Be able to justify views and opinions about the local environment Treasure Island	IPC 2.13 Be able to describe human activities that can cause or reduce environmental issues All aboard	IPC 2.13 Be able to describe human activities that can cause or reduce environmental issues Travel and Tourism Scavengers and Settlers	IPC 3.13 Be able to identify geographical issues caused by the imbalance between production and consumption The Holiday Show	IPC 3.13 Be able to identify geographical issues caused by the imbalance between production and consumption Earth as an Island
				IPC 2.14 Understand how people's quality of life is impacted by local geographical features All aboard	IPC 2.14 Understand how people's quality of life is impacted by local geographical features Travel and Tourism Scavengers and Settlers		

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Autumn
Spring
Summer