

Downe Primary School
Cycle B Curriculum Map for Year Group: Cedar Years ^{5/6}
2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
IPC	Brainwave: The Brain	Space Scientists	900CE	Earth as an Island	The Holiday Show	Being Human
CUSP Reading	<ul style="list-style-type: none"> Shackleton's Journey Secrets of a Sun King 		<ul style="list-style-type: none"> A midsummer night's dream I am not a label The Boy in the Tower 		<ul style="list-style-type: none"> The Explorer Five Children and It 	
CUSP Writing	<ul style="list-style-type: none"> Third person stories set in another culture A Formal letters of application A Poems that use word play A Dialogue in narrative A Poems which explore form A Balanced argument A 		<ul style="list-style-type: none"> Third person stories set in another culture B Formal letters of application B Playscripts (Shakespeare retelling) A Biography A Poems that use word play B 		<ul style="list-style-type: none"> Playscripts B Dialogue in narrative (first person myths and legends) B Balanced argument B Biography B Poems which explore form B 	
Mathematics	White Rose – Place Value, converting units, Addition and subtraction, Multiplication and division	White Rose – Multiplication and division Fractions	White Rose – Multiplication and division, Ratio, algebra, Fractions, Decimals and Percentages	White Rose – Fractions, Decimals and Percentages, Measurement, Statistics	White Rose – Statistics Shape, position & direction	White Rose – Position and direction, Decimals, Negative numbers, Converting units, Volume
Science	Creating media – 3D modelling (year 6 topic swap)	Space				respiratory and circulatory systems
Computing		Programming A – Selection in physical computing	Creating media – vector drawing	Computing systems and networks – sharing information	Data and information – flat-file databases	Programming B – selection in quizzes
RE (Bexley Syllabus)	U2.1 Why do some people believe God exists?	U2.2 What would Jesus do? Can we live by the values of Jesus in the 21 st century?	U2.6 What does it mean to be Muslim in Britain today?		U2.4 If God is everywhere, why go to a place of worship?	
History		History of space theories Space exploration	The Maya		Creating a history tour based on a theme or person	

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Geography		Geographical features of the Earth		Islands – island cities, geographical terms, populations	Holiday destinations and climate	
D & T		Applying inventions from space travel to our everyday lives		Island cuisine	Holiday marketing materials	
Art & Design		Art Applied Images that represent the human race/human life Techniques to represent nebulae	Islamic Art	represent islands artistically, including printing techniques		Bodies in motion
PE (yr5 from PE Pro)	Multi-sports activities 1 Functional Fitness Activities	Dance Activities Around the World Rugby Activities	Gymnastic Activities Basketball Activities	Multi-sports activities 2 Hockey Activities	Cricket Activities Handball	Athletics Activities OAA: Map reading and scales / orienteering.
Music	Key focus – rhythm and performance <i>Samba Band</i>	Key focus – Texture, dynamics and performance 1.Yr5 <i>Solar System</i> (linked to IPC) 2. <i>Young Voices</i>	Key focus – pitch <i>Singing French</i> (adapted from Yr3) (linked to Languages)	Key focus – beat and rhythm Yr6 <i>World Unite</i> (linked to IPC)	Key focus – composition Yr5 <i>At the Movies</i>	Key focus – performance Yr5/6 Show
Languages (French)	The Weather: Repeat and organise vocab for weather in French; Ask and say what the weather is like; Create a French weather map; Describe the weather in different regions of France using a weather map with symbols.	Family: Tell somebody the members, names and various ages of either their own or a fictional family in French; Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members; Understand the concept of the possessive adjectives ‘mon’, ‘ma’ and ‘mes’ in French; Move from 1 st person singular to 3 rd person	Do you have a pet? Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.; Tell somebody in French if they have or do not have a pet; Ask somebody else in French if they have a pet; Tell somebody in French the name of their pet; Attempt to create a longer phrase using the	The Olympics: Tell somebody in French the key facts of the history of the Olympics; Tell somebody in French the key facts of the modern Olympic games; Look for cognates and highlight key words when learning how to decode longer text in gist listening and reading in French; Say the nouns in French for key sports in the current Olympic games; Conjugate the irregular verb FAIRE enabling the	At school: Repeat and recognise the vocabulary for school subjects; Say what subjects they like and dislike at school; Say why they like/ dislike certain school subjects; Tell the time (on the hour) in French; Say what time they study certain subjects at school.	At the weekend: Ask what the time is in French; Tell the time accurately in French; Learn how to say what they do at the weekend in French; Learn to integrate connectives into their work; Present an account of what they do and at what time at the weekend.

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		singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).	conjunctions et ("and") or mais ("but").	students to say what sports they play and what sports they do not play; Understand the concept of de la, de l' and du when you say you play a sport in French.		
PSHE	Me and My Relationships Working together Let's negotiate (OPTIONAL) Solve the friendship problem Dan's day (OPTIONAL) Behave yourself Assertiveness Skills Don't force me Acting appropriately	Valuing Difference Ok to be different We have more in common than not Respecting differences Tolerance and respect for others Advertising friendships! Boys will be boys? Challenging gender stereotypes	Keep Safe Think before you click! It's a puzzle (OPTIONAL) To share or not to share? Rat Park What sort of drug is...? Drugs: it's the law! Alcohol: what is normal? Joe's story (part 1) (OPTIONAL) Joe's story (part 2) (OPTIONAL)	Rights and Respect Two sides to every story 'Fakebook' Friends What's it worth? Jobs and taxes (OPTIONAL) Happy shoppers Action stations! (OPTIONAL) Project Pitch (parts 1 & 2) (OPTIONAL) Democracy in Britain 1 - Elections Democracy in Britain 2 - How (most) laws are made	Being My Best This will be your life! Our recommendations What's the risk? (1) What's the risk? (2) Basic first aid Five Ways to Wellbeing project	Growing and Changing Year 5 unit for Year 5 Year 6 unit for Year 6