

Downe Primary School Curriculum Map
Religious Education 2022-24

	Autumn Term	Spring Term	Summer Term
Years 1 and 2 Cycle A	<p style="text-align: center;"><u>1a. How did we get here?</u></p> <ul style="list-style-type: none"> • Genesis, 6 days creation, day of rest- Shabbat: wine and challah, Other creation stories • Hindu Brahman, Atman and Ahimsa 	<p style="text-align: center;"><u>1b. Who do we thank?</u></p> <ul style="list-style-type: none"> • Wonderful world/design • Appreciation food and effort of growing/providing KS1 Creation • Jewish Brachot/blessing over food • Harvest festival and sukkot, Puja- Hinduism, <ul style="list-style-type: none"> • Stewardship and Responsibility for caring for animals/environment, including those not believing in Creation, inc Muhammad stories 	<p style="text-align: center;"><u>1c. How do we know they are special?</u></p> <ul style="list-style-type: none"> • Nativity (KS1 Incarnation) and beliefs of J incarnation • Birth stories of other religions and ways they show special, including Muhammad Islam and Guru Nanak Sikhism • Halo symbolism
Years 1 and 2 Cycle B	<p style="text-align: center;"><u>2a. How do people show their beliefs and values?</u> • 5 K's (Sikh belief in equality: quotes, 1 G= circle/bangle) • Judaism: kippah, prayer shawl = 613 laws+ creation • 5 pillars Islam- through action</p> <ul style="list-style-type: none"> • Easter, Cross and Crucifix (belief in trinity, Jesus) (J Salvation KS1- palm crosses) 	<p style="text-align: center;"><u>2b. What makes us human?</u></p> <ul style="list-style-type: none"> • Anicca, 5 skandas.... • Namaste + Brahman, Karma- Hinduism, reincarnation • Revision of Genesis creation of mankind (1b) to consider difference between animals, re-exploring stewardship 	<p style="text-align: center;"><u>2c. Why do people celebrate births?</u></p> <ul style="list-style-type: none"> • Infant Baptism welcoming to church • Sikh tradition naming GGS in Gurdwara • Other birth ceremonies including Hinduism, Judaism • Comparison to values of animals relating to beliefs in soul
Years 3 and 4 Cycle A	<p style="text-align: center;"><u>3a. What makes a building sacred?</u></p> <ul style="list-style-type: none"> • Places of worship in local area – different kinds • Inside a Church: symbols and features: including Cross and Crucifix (KS1 Gospel) • Differences in churches – altar, font (infant v adult), statues Mary in RC, icons • Compare to Hindu Mandir: Brahman, avatars, murtis – compare to icons • Mosques: carpet= equality in Ummah: 5 pillars hold up Ummah (compare to Sikhism), Qiblah, no images- but 99 names Allah • Synagogue- Torah as central, compare to Gurdwara and reading of GGS • Faith leaders (LKS2 Gospel), and freedom of worship in local community 	<p style="text-align: center;"><u>3b Can anywhere be sacred?</u></p> <ul style="list-style-type: none"> • Islam carpet, 5x, • Kashrut and halal • Bible at home • Hindu home shrines 	<p style="text-align: center;"><u>3c. What happens if we do wrong?</u></p> <ul style="list-style-type: none"> • Reincarnation Hinduism, spiritual castes • H and H • Morality in Humanism

<p>Years 3 and 4 Cycle B</p>	<p><u>4a. How do we know what is right or wrong?</u></p> <ul style="list-style-type: none"> • 10 commandment's, Torah, holy/sacred, 613 laws, interpretation= different types of Judaism (liberal to Orthodox); how used in synagogue – links to treatment of GGS • Links to NT, J as Messiah- fulfilling OT Easter – resurrection miracle (LKS2: salvation-Easter) • J teachings, Beattitudes – link to Judaism, Parables (KS1 God), Samaritan What J wanted: LKS2 Gospel • 8fold path, compared to Golden rule, or J teachings (above) • Muhammad as 'Last Prophet' – compare to Torah: link as 'people of the Book', Qur'an and treatment as sacred book- M as role model- Shariah law • 10 gurus, GGS Includes Muslim and Hindu texts= equality (shown in story of Guru who gave water in war), and 5 K's in context of Indian war, incarnation of Guru - compare to avatars and icons, compare to Torah • If do not believe in G, then where morality come from? (Humanism?) 	<p><u>4b. Why does there have to be good and bad in the world?</u></p> <ul style="list-style-type: none"> • Adam and Eve story; the 'Fall' – Free will (LKS2: Creation and Fall) • Shatan/Satan/snake temptation • Buddhist 6 realms and 3 poisons • Zoroastrian dualism 	<p><u>4c. Is there Evidence of God?</u></p> <ul style="list-style-type: none"> • 3 gods Hinduism and reincarnation/life cycle • Abraham sun/moon and Noah (LKS2: People of God); Angel Gabriel and Muhammed- • Baha'i beliefs in unity of humanity • Jesus – incarnation as Messiah and Holy Spirit on earth, and Pentecost and Holy spirit, (LKS2 K of God)- Compare to Hindu avatars (LKS2: Incarnation) • Noah's flood: miracle or science? • Exodus – 10 plagues, splitting of sea, pillars of smoke and fire, manna • Pilgrimage, Jerusalem- J Temple- Holy of Holies; Jesus' last week; • Hajj, Makkah, 5th Pillar Islam
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<p>Years 5 and 6 Cycle A</p>	<p><u>5a. Who is to blame if we do wrong?</u></p> <ul style="list-style-type: none"> • Bar/Bat Mitzvah, confirmation, adult baptism versus infant baptism • Yom Kippur- fasting and atonement in Judaism (compared to Islam), book of life, afterlife, confession in Catholicism, Islamic belief about kingdom of Allah compared to Kingdom of G in Christianity • J – sacrifice for forgiveness, kingdom of G (UKS2- God) • Romans and Jewish -wrong to crucify J? J need to die? G= big plan (UKS2: People of G-d) 	<p><u>5b. Is commitment the same as sacrifice?</u></p> <ul style="list-style-type: none"> • Revise places of worship, Puja, 5 K's, Judaism: kippah, pilgrimage and Hajj, WWJD (UKS2 Gospel) • Fasting in Islam, lent, revise puja and sacrifices for avatars • Mass/communion – transfiguration J as saviour (UKS2 Incarnation) • sacrifice of Isaac - Abraham's commitment to God • sacrifice and martyrdom- examples in history (UKS2: Salvation) • Amrit ceremony and Khalsa 	<p><u>5c. Why do Christians worship in different ways?</u></p> <ul style="list-style-type: none"> • Diff types Christians, places of worship • Transubstantiation, holy spirit, different ways • Authority and place of church in England (K Henry) • Reformation, Quaker, Orthodox
<p>Years 5 and 6 Cycle B</p>	<p><u>6a. Why do we need suffering in the world?</u></p> <ul style="list-style-type: none"> • Design arguments for God as Creator, and therefore omniscient plan • Genesis as representation of evolution. (UKS2 Creation + Fall) • Arguments against design/Creation: natural disaster, war and other catastrophic human events. • World without suffering = human development? Free will and forgiveness • Counter arguments, e.g. But God= free will, recall 99 names including merciful – knew some would choose wrong? Need for inequality so can perform 5 pillars e.g. charity. Dealing with suffering: 4 noble truths- help with natural disasters/other suffering? 		<p><u>6b. Why don't we all get on?</u></p> <ul style="list-style-type: none"> • Persecution – Exodus, Seder/Passover in Judaism, (UKS2: People of God) • Romans and Temple- diaspora Reconciliation – (UKS2: Gospel) J and prodigal son, QE1 and Catholic and Protestant persecution, modern examples- inc. Jerusalem

Please note:

