

**In Personal, Social and Emotional Development (PSED) we will be;**

- Continuing to form positive relationships with adults and our peers
- Following rules and instructions , including when taking part in non-routine activities such as on trips.
- Proactive in seeking adult support
- Taking turns

**In Literacy we will be;**

- Identifying words that rhyme
- Learning to form full sentences
- Using some features of a letter
- Representing sounds correctly in a sequence.

**In Expressive Arts and Design (EAD) we will be;**

- Choosing resources needed for our own creations
- Using drawing to represent movement and noise
- Combining different materials for a purpose
- Experimenting with different line types (thick, wavy, straight etc)
- Exploring different fabrics and their properties
- Shaping and assembling different media

**Key Experiences;**

- making Pumpkin soup
- sparklers
- trip to the cinema (22.11.22 to see “Connie and the Cat”)
- Christmas Play

**Reception Topic Web  
Autumn 2 “Let’s Celebrate”**



**In Communication and Language (CL) we will be;**

- Understanding how to listen carefully and why it is important
- Learning new vocabulary related to different celebrations
- Asking questions to further our knowledge and check understanding
- Beginning to tell our own stories
- Carrying out actions based on verbal instructions
- Using language to recall past experiences.

**In Physical Development (PD) we will be;**

- Threading small objects, moving over, under, through and around
- Holding a pencil between our thumb and fingers
- Manipulating tools e.g. tweezers and scissors using one hand.
- Using scissors to cut along a straight line
- Practicing throwing underarm
- Experimenting with different ways of moving

**In Mathematics we will be;**

- Representing and sorting numbers
- Learning about the composition of numbers (number bonds) to 5
- Saying the number that is one more or one less than a given number
- Recognising, naming and sorting 2D shapes
- Using positional language
- Sequencing events

**In Understanding the World (UW) we will be;**

- Learning about day and night and linking to seasons
- Explaining reasons, customs and traditions around familiar (British) celebrations
- Understanding the effect of changing seasons on the world around us
- Talking about disabilities
- Understanding the religious importance of festivals
- Talking about what Parents and Grandparents did in the past