

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

September 2022

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2023** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
Introduction of new – free – clubs for children run by teaching staff.	Increase in engagement of all staff with clubs and PE.
Introductions of a new SEND multi-sports and curling club.	Boosting participation in less known sports
Increase in external providers offering visiting the school to provide additional opportunities for children (dance and basketball).	Providing further opportunities for children to raise the profile of PE and sport at the school.
High amount of competitive opportunities for children in inter-school sport.	Ensuring competitive sport is up and running now COVID restrictions have lifted

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	To be confirmed
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p> <p>To be confirmed</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% To be confirmed
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £ 16,650	Date Updated:22.11.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase the number of children actively travelling to school.</p>	<p>'Scoot Fit' day on 27th April 2023. Training for all classes and purchase scooters for school playground. Promoting ways to travel to school other than car.</p> <p>Bikeability (cycling safety) training made available to pupils in year 3-4 (on the playground) and year 5-6 (on road, level 2).</p>	<p>£2000.00</p>	<p>More children are aware of the importance and benefits of scooting. Throughout the week, the number of children travelling actively increased.</p>	<p>Potentially offer cycle training to a larger number of children.</p>
<p>Increasing the physical activity levels of children at breaktime and at lunchtime.</p>	<p>Additional play and sports equipment purchased to provide opportunities in the playground.</p>	<p>£1000.00</p>		

<p>Purchase Tri-Golf set to allow teaching of a non-curriculum sport.</p>	<p>Emails to Bromley sports partnership to gain potential links with local golf clubs.</p> <p>BD to order equipment.</p> <p>BD to organise a club.</p>	<p>£1500.00</p>	<p>Children confident to try new sports and potentially take them up outside of school hours.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sporting trip to a famous venue	Research games we could attend with reduced price tickets.	£1500.00		

Boost children's understanding of how physical activity and a healthy lifestyle impact our bodies and minds.	Organise a Health Week where classes spend afternoons on a range of health and sport related activities- Summer Term	£1000.00	Children will have more awareness of factors contributing to their health	
Introduce physical literacy and active maths.	Purchased Now>Press>Play along with staff training to increase literacy outcomes.	£1900	Now Press Play regularly used (at least twice per term) and used across cross- curricular with IPC topics.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers to become more confident with the curriculum PE that they teach.	Use of PE Pro app to plan and assess lessons	£750	Lesson have clear structure and sequencing with children demonstrating progression in skills and fitness.	Feedback from staff. Potential further CPD.

PE leader to boost networking and confidence.	AK to attend the PE PRO networking meetings	£300.00		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of clubs available to children.	Skills academy club funded for 15 pupils for Summer and spring terms Investigate more clubs we can fund- alternative sport- fencing?	£4000	Children are taking part in less known sports and acquiring new skills due to being exposed to these at school.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entrance to inter-school sports events and festivals enabling children to participate at organised competitions	More children actively participating in competitive sport and an inter and intra school level.	£1000		

Signed off by	
Head Teacher:	Rebecca Dolan
Date:	22.11.22
Subject Leader:	Al Kutchesfahani
Date:	22.11.22
Governor:	
Date:	