



Downe Primary School

PREVENTING EXTREMISM AND RADICALISATION POLICY STATEMENT

2020

Downe Primary School is committed to providing a secure environment for pupils, where children feel and are kept safe. Preventing Extremism and Radicalisation is one element within our overall school arrangements for Safeguarding and Promoting the Welfare of all Children in line with our statutory duties.

See:

Child Protection and Safeguarding Policy.

Guidance in the “London Child Protection Procedures” 5.19 Violent Extremism

www.preventforschools.org

DfE’s “Teaching Approaches that help Build Resilience to Extremism among Young People”

The Prevent duty DFE June 2015

Promoting fundamental British Values as part of SMSC in schools DFE 2014

School Ethos and Practice

We accept the DFE definition of extremism which is: ‘vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs’

There is no place for extremist views of any kind in our school, whether from pupils, staff or governors, or the wider school community, external agencies or visitors. We will ensure that all staff are equipped to recognise the signs of extremism and are skilled and confident enough to challenge it.

Extremists of all persuasions aim to develop destructive relationships between different communities by promoting division and fear based on ignorance or prejudice. Education can combat this by equipping children with accurate knowledge and critical thinking skills.

Children and young people can be exposed to extremist influences or prejudiced views from an early age from a variety of sources and the media, including via the internet. We are committed to online-Safety education and procedures and advise parents regularly about online-safety information and procedures to control the danger at home too.

Individual Children may reflect or display views that may be discriminatory or prejudiced including using derogatory language. This will always be challenged and dealt with following procedures outlined in our Behaviour policy, Anti-Bullying policy and Equal Opportunities Policy.

Any prejudice or discrimination expressed by staff will always be challenged and where appropriate dealt with according to the Code of Conduct for staff policy.

Where there are concerns of extremism or radicalisation pupils and staff will be encouraged to make use of the Whistleblowing Policy

We are committed to teaching a broad and balanced Curriculum that promotes the spiritual, moral, cultural, mental and physical development of all children. We encourage a positive sense of identity and individual worth of all children. In the course of our curriculum work we will use visitors or external agencies. We ensure that all visiting speakers and agencies have the relevant DBS checks. We do not leave visiting speakers alone with the children, staff monitor that any messages communicated are consistent with the ethos of the school. It is part of a child's education to understand there are opposing views and ideologies in the world. This is taught in a way that is appropriate to their age and understanding. It is important to ensure our children are equipped to recognise risk and build resilience to manage any such risk as they mature, go to secondary school and become active participants in society.