

Downe Primary School - Curriculum Overview

<p>Sycamore Class Cycle A</p>	<p><u>Forest School</u> Looking after and respecting our natural environment, Changes through the seasons, Building with natural materials, Natural art, Safe use of simple tools, Staying safe outdoors including climbing safely</p>	<p><u>Autumn 1 Why do we play with different toys as we get older?</u> Childhood and technological change, toys and games, exploring everyday materials.</p>	<p><u>Autumn 2 Let's go to the jungle!</u> Key human and physical features of different jungles, comparison with local woodland. Features of school building and grounds. Seasonal changes.</p>
<p><u>Physical Education</u> Master basic movement, e.g. running, xjumping, throwing, catching, agility & co-ordination Participate in team games Perform dances using simple movement</p>	<p><u>PSHE & Relationships</u> Me and My relationships Valuing Differences Keeping Myself Safe Rights and Responsibilities Being My Best Growing and Changing</p>	<p><u>Spring 1 What can we learn about our world from stories?</u> Be able to distinguish between, identify and name materials. Describe simple physical properties of everyday materials. Making puppets. Find and locate countries and capitals.</p>	<p><u>Spring 2 Starry Night</u> Line drawing, colour mixing, listening to compositions, dance, exploring instruments, Rhymes leading to singing. Explore significant individuals - Van Gogh. Seasonal changes.</p>
<p><u>Religious Education</u> Does God want Christians to look after the world? What gifts might Christians in my town have given Jesus if he had been born here? Does praying at regular intervals help a muslim in their daily life? Is it possible to be kind to everyone all of the time? How special is the relationship Jews have with God? Is Shabbat important to Jewish children?</p>	<p><u>Music</u> Ourselves, Toys, Our Land, Nativity performance singing, Storytime, Our Bodies, Seasons, Patterns, Water, Weather, Animals, Travel</p>	<p><u>Summer 1 Why is water so precious?</u> Animals, including humans, plants, seasonal changes. Explore significant individuals- such as Dr John Snow</p>	<p><u>Summer 2 Where will we go for a great day out?</u> Holidays in the past, how we get to other places then and now, coastal habitats, find and locate continents and oceans</p>
<p><u>English</u> <u>Reading</u> - Read accurately by blending sounds, Read common suffixes, Read contractions & understand purpose, Link reading to own experiences, Join in with predictable phrases, Discuss significance of title & events, Make simple predictions, Develop phonics until decoding secure, Read & re-read phonic appropriate books, Read common 'exception' words, Discuss & express views about fiction, non-fiction & poetry, Become familiar with and retell stories, Ask & answer questions: make predictions, Begin to make inferences</p> <p><u>Writing</u> - Name letters of the alphabet, Spell common 'exception' words and days of the week, Use and spell common prefixes & suffixes, Form lower case, capital letters and digits correctly, Compose sentences orally before writing, Read own writing to peers or teachers, Spell by segmenting into phonemes, Use appropriate size letters & spaces, Develop positive attitude & stamina for writing, Begin to plan ideas for writing, Record ideas sentence by sentence, Make simple additions & changes after proof reading, Use . ! ? and ' , Use simple conjunctions, Begin to expand noun phrases, Use some features of standard English</p> <p><u>Speaking & listening</u> - Maintain attention & participate appropriately, ask relevant questions, articulate & justify answers, use spoken language to develop understanding</p>			



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Maths

Number/calculation - Count to/across 100, Count in 1s, 2s, 3s, 5s and 10s, Identify 'one more' and 'one less', Read & write numbers to 100, Use language, e.g. 'more than', 'most', Use +, -, x and \div symbols, Know number bonds to 20 (+related to 100), Add & subtract one-digit and twodigit numbers to 20, including zero Solve problems, Know 2, 5, 10X tables Begin to use place value (T/U), Identify, represent & estimate numbers, Compare/order numbers inc < > =, Recognise commutative property of multiplication

Geometry & measures

Use common vocabulary for comparison, Know & use standard measures, Read scales to nearest whole unit, Recognise coins & notes, Use symbols for £ and p & add/subtract simple amounts of less than £1 or in pounds, Use time & ordering vocabulary, Use language of days, weeks, months & years, Order & arrange objects Tell the time to nearest 5 minutes, Identify & sort 2d & 3d shapes, Order & arrange mathematical objects, Use terminology of position & movement

Fractions and Data

Find & write simple fractions, Understand equivalence of e.g. $\frac{2}{4} = \frac{1}{2}$, Interpret simple tables & pictograms, Ask & answer comparison questions