



DOWNE PRIMARY SCHOOL

UNITED, TAKING PRIDE IN ALL WE DO, SUPPORTIVE, INDIVIDUAL, DETERMINED TO SUCCEED, AIMING FOR EXCELLENCE

Catch Up Premium and Plan

Information: There are 76 children on roll. The premium is paid at £80 per pupil. Downe Primary School received £6,400, divided into three termly payments.

As the catch-up premium has been designed to mitigate the effects of the disruption caused by coronavirus (COVID-19), funding will only be available for the 2020 to 2021 academic year and will not be added to schools' baselines in calculating future years' funding allocations.

Plan: Objectives and aims

We will use this funding in line with the DFE guidance which states: "schools should use this funding for specific activities to support their pupils' education recovery in line with the curriculum expectations in the [actions for schools during the coronavirus outbreak guidance](#)" and EEF guidance. The Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

The EEF recommends:

- Good teaching, assessment and feed-back and good professional development for teachers
- Targeted interventions: small group and 1:1 support, and a strong focus on reading interventions
- Social and emotional support, reinforcing behaviour routines and expectations

We will aim:

- To support and foster good well-being and good mental health for children and staff
- To broaden the curriculum again and re-introduce activities to support personal development
- For all children to make good progress from their current starting points through high quality teaching.
- To focus on individual children with identified gaps in their learning and support progress through small group and 1:1 interventions.

Actions:

Activity	Estimated Cost	Success criteria	Review Date
<ul style="list-style-type: none">• Re-establish school and class routines and expectations, including the COVID routines.	N/A	Children will be settled back into school and ready to learn. There will be a calm and orderly atmosphere which supports good well-being and good learning	Autumn term 2020
<ul style="list-style-type: none">• Whole school book project Autumn term 2020• Weekly teaching of PHSE and RHE, using Coram SCARF	Approx £250	Children's well-being and mental health will be supported. Children will have opportunities to reflect on	Summer 2021 and Summer 2022

<p>materials. Health week re-started in spring or summer term 2021.</p> <ul style="list-style-type: none"> • Participate in shared community art project with AFACT schools in summer term 2021 • Begin to broaden curriculum Summer term 2021 & re-introduce use of specialist teachers 	Covered by School budget	<p>their own feelings and emotions.</p> <p>Children will have access to a broad and balanced curriculum</p>	
<ul style="list-style-type: none"> • Two Teaching Assistants were employed on a temporary contract to support the return to school in class bubbles. • TAs support settling and well-being in the transition. • To work under the direction of the Class teacher to support small group and 1:1 interventions 	£ 6,818	<p>Class bubbles ran smoothly and safely. There was an extra adult available to support any concerned or distressed child.</p> <p>Targeted interventions were facilitated, informed by good assessment. Children will begin to close gaps in learning.</p>	Summer 2021
<ul style="list-style-type: none"> • Senco was employed for 1 hour x 3 days a week for the year to teach group and 1:1 interventions 	3hrs Senco £ 2,707	<p>High quality teaching was provided.</p> <p>Targeted interventions were facilitated, informed by good assessment. Children will begin to close gaps in learning make progress from their starting points</p>	Summer 2021 and 2022
<ul style="list-style-type: none"> • All teaching and support staff trained on Read Write Inc programme. (Inset day Jan, postponed until April due to another lockdown) • Read Write Inc programme implemented fully in Early Years and with individuals requiring literacy catch up throughout the school as required 	Cost of Teaching Assistant over-time for training. £150	<p>High quality staff development.</p> <p>High quality reading and phonics teaching.</p> <p>Children will begin to close gaps in learning and make progress from their starting points.</p>	Summer 2021 ongoing
<ul style="list-style-type: none"> • School has signed up to the NELI Programme for early years. Nuffield Early Language Intervention programme • This will be implemented in 2021-2022 	N/A	<p>High quality staff development.</p> <p>It will be implemented by Early Years Teachers.</p> <p>Targetted interventions will be facilitated, informed by good assessment.</p> <p>The implementation of NELI has been temporarily</p>	Dec 2021 Summer 2022

		delayed to allow for the thorough implementation of RWInc first.	
<ul style="list-style-type: none"> Reading interventions – 1:1 and small group in KS2. 	Teaching Assistants salary £6,400 (+ costs in school budget 2020-2021)	Targeted interventions were facilitated, informed by good assessment.	Summer 2021 and ongoing
Total costs:	£6,400 (+ costs in school budget 2020-2021)		

Evaluation of impact:

The effect of these actions will be evaluated by the leadership, the assessment leader and the SENCO. There will be termly Pupil Progress review meetings with all staff to track and monitor progress. Governors will be informed of progress.

There is no quick and easy way to close gaps and further learning. It is a process which is developmental and requires the understanding of concepts and development of skills in a well-sequenced and progressive way. The true impact will be best judged over a longer time-frame and therefore, it will be evaluated in Summer 2022.