

Appendix 2: Accessibility Action Plan 2021-2023

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility).

Priority	Responsible Person (s)	Action Required	Resources	Timescale	Date & process of review	Success Criteria
1) Access to curriculum We will ensure that children with disabilities will have access to a suitable curriculum.	Senco Class Teacher Support Staff	Key Actions. Senco will take and follow advice from professionals regarding the appropriateness of the curriculum : eg Occupational therapist, Speech & language therapist, SEND department, Education Psychologist Class Teachers and support staff will implement the advice.	Senco time Meetings Resources as cited in the professional advice	Ongoing	Review annually in March	All disabled children will have a suitable curriculum matched to their learning and physical needs. There will be evidence of reasonable adjustments where necessary
	REVIEW					
2) Access to wider curriculum We will ensure that children with disabilities will have access to a wider curriculum as is suitable.	Senco Class Teacher Support Staff	Key Actions. Senco and Class teacher will write an individual risk assessment for participation in Residential outings. Needs will be identified and actions highlighted for inclusion on Evolve Visits software. Children with disabilities will be included in all extracurricular activities as appropriate	As Identified by risk assessment	Ongoing	Review procedure and evaluate after every event/outing	Inclusion. All disabled children will participate in all school events. Safety There will be evidence of reasonable adjustments where necessary
	REVIEW					
3) Premises a) Improve and increase facilities on site to meet the needs of pupils, staff, parents and community visitors with disabilities.	Governors building committee	Key Actions Identify a suitable place and have a disabled toilet constructed	Quote for work was sourced at £5000	2023	Review on completion	we will have suitable and accessible toilet facilities

b) Investigate available systems and as soon as is possible implement a review and upgrade of lighting in school to create a low-sensory environment.	Governors buildings committee	Identify sources of support for the provision of suitable lighting.	Obtain a quote for the work required	As soon as is possible	Review on completion	The school will have a low sensory lighting which will benefit children with visual stress.